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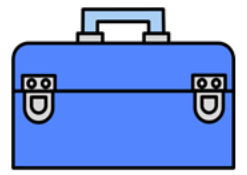
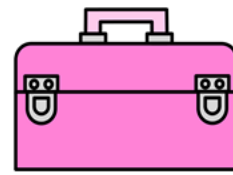
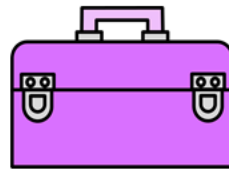
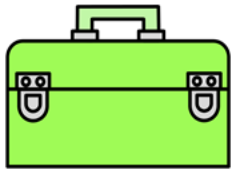
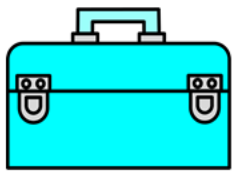


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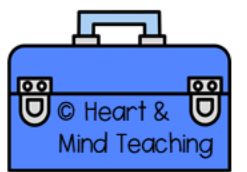
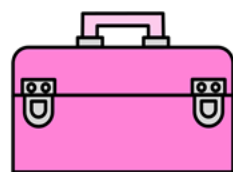
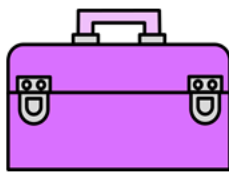
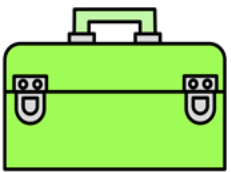
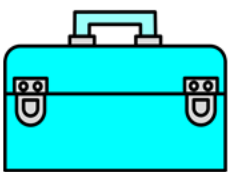
If you have any questions or concerns please email me at:
heartandmindteaching@gmail.com

♥
Ashley

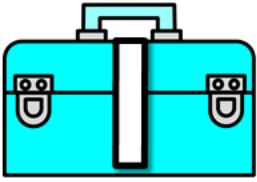


BEHAVIOR TOOLBOX

Snop



BEHAVIOR TOOLBOX



Snob

What it looks like

*Student acts like they are better than everyone else, including adults.

*He/she is inconsiderate and mean to peers.

*Student feels that they have a special set of rules that others do not have, meaning they feel they can do what they want.

*Student has a small clique of friends.

*He/she frequently tries to gain control of the classroom.

*He/she is overly critical of others. This includes not only peers but teachers and parents too.

*Student does what they want in class.

*He/she looks down on others that do not have what they have. For example. Those that don't live in a nice neighborhood, dress a certain way, or are a part of certain clubs/groups.

*Some students may go along with this student just to be included in the clique.

Snob

BEHAVIOR TOOLBOX



Snob

What to do

*The snob often pretends to know, when they behave this way, be down to earth. If they claim to know something or someone, say "No I did not know that, can you tell me more about that?". Press for more information. Doing this, you are basically calling the student out for pretending and they will learn to stop pretending, otherwise they will be exposed..

*The student will try to test your own behavior, they will assume you feel a certain way about something, do not agree. State clearly, "No, I do not feel that way, here is why..."

*Speak to the student about how their behavior is effecting others and how others view them.

*If the student attempts to get out of work, do not let it slide. Outside school activities are not an excuse for not doing work.

*Don't allow yourself or other students to feel inferior. When someone is a snob, they work hard to make the people around them feel inferior. If you refuse to allow anyone to make you feel like less of a person than you are, then their snobbish behavior won't have that effect on you

*There are many reasons this student acts like a snob. It could be that they were raised to behave in a snobby way, perhaps their parents act similarly. Being a snob, can make them feel that they have a certain power and control over others. It could also be that this person likely feels insecure (low self-esteem). If a person feels insecure about his or herself, they might try to use snobbery to keep others at a distance and protect themselves. This behavior may make they feel like a somebody.

Snob

BEHAVIOR TOOLBOX



Snob

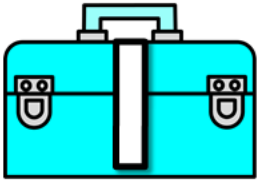
What NOT to do

- *Do not give this student too much praise.
- *Do not cater to this student.
- *Do not compromise with him/her.
- *Do not be overly critical of this student.
- *Do not fail to confront this student about their behavior and how it affects others.
- *Do not give up on this student, they are capable of changing.
- *Do not fail to recognize other students who may be impacted by this student's behavior. There may be students in the classroom who feel excluded or put down by this student, and need affirmation.
- *Do not overreact. Instead of being rude back to this student, go out of your way to be polite to them instead. Smile and engage with them. Kill them with kindness applies when dealing with a snob. Someone might feel less inclined to be snobbish to you if all they are getting is kindness and politeness.

Snob

BEHAVIOR TOOLBOX

Snob Quick Guide



What it looks like

*Student acts like they are better than everyone else.

*He/she is inconsiderate and mean to peers.

*Student feels that they have a special set of rules that others do not have.

*Student has a small clique of friends.

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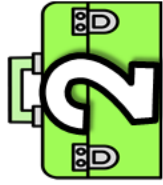
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Snob

What to do (Cont.)

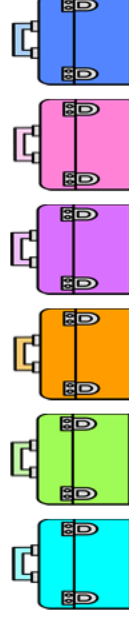
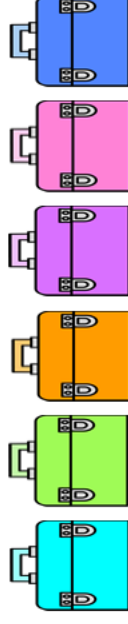
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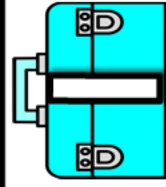
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"A change in
behavior
begins with a
change in
the heart."

BEHAVIOR TOOLBOX

Snob





Snob

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Snob

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Snob

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Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

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Ashley

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